

Name: In-class notes
Tues 1/12/21

Class #: _____

Math 48A, Lesson 1
Popular Classes of Function

✓ 1. LINEAR FUNCTION

TYPE OF POWER FUNCTION

What do you remember about the equation for a line? Please talk with your group and come up with as much as possible

See next page ...



Class 3 Tuesday 1/12/2021

Lesson 1: Popular classes of functions

Problem 1:

$$y = m x + b$$

- Sonali
- Ryan

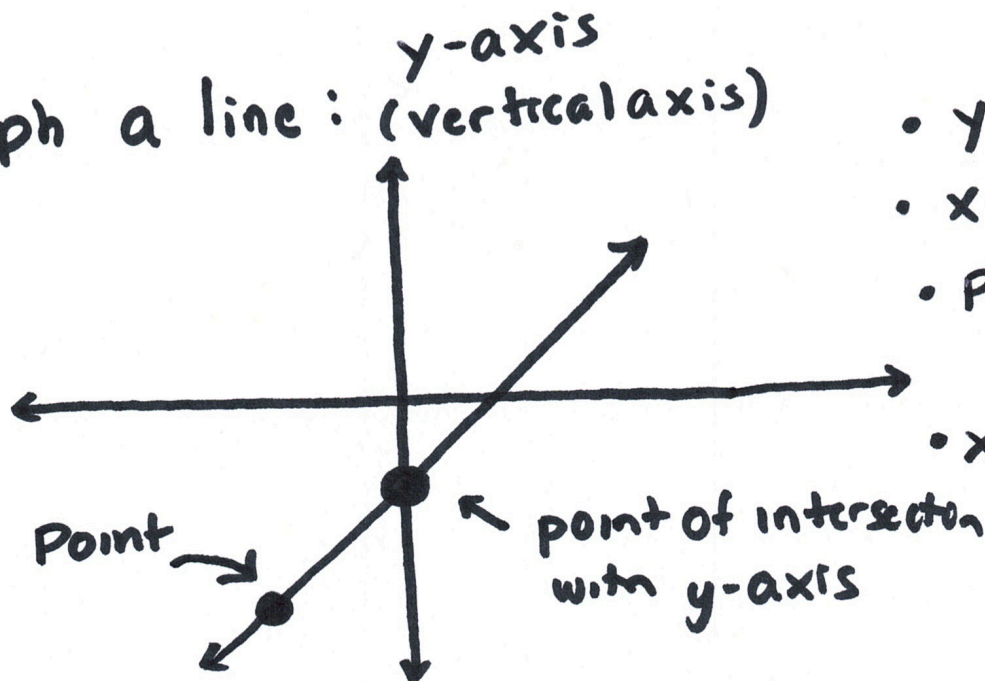
• m is slope

• b is the y -intercept

this is called the slope-intercept form (Nerdy language)

To graph a line: (vertical axis)

x-axis
(horizontal)
axis



- y -intercept
- x -intercept
- points on graph
- x -axis

□ lines look "straight" ← (doesn't bend) at all

□ a line is anything that starts at a point and connects with itself

□ Can a line bend? It doesn't have to be straight, does it?

curve ← one dimensional graph that can bend

(straight) line : a curve that does NOT bend at all

□ slope is the rise over run

$$m = \frac{\text{rise}}{\text{run}}$$

□ if we had graph paper, we could go up however many and then over (rise) (run)

□ When the line cross paths
with the y-axis that's called
the y-intercept

□ the y-axis is the vertical line
in the "center of graph"



□ Street Knowledge ①



□ nerdy language

Name: _____

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INPUT GOAL: Learning

2. ABSOLUTE VALUE FUNCTIONS

Start: 10:30am - 10:45am

How might we read the following statement:

$$f(x) = |x|$$

verbal: "f of x equals the absolute value of x"

What does this notation mean?

Notice: the vertical bars are known as absolute value symbols

the notation $f(x)$ is called function notation

$f(x) = |x|$ this represents the abs value function...

Let's study WTF absolute values do:

* Math Learning Trick:

To study a general math tool
let's look at how that tool
works using examples:

$$\text{Eg 1: } x = -2 \Rightarrow |x| = |-2|$$

$$\Rightarrow |-2| = +2$$

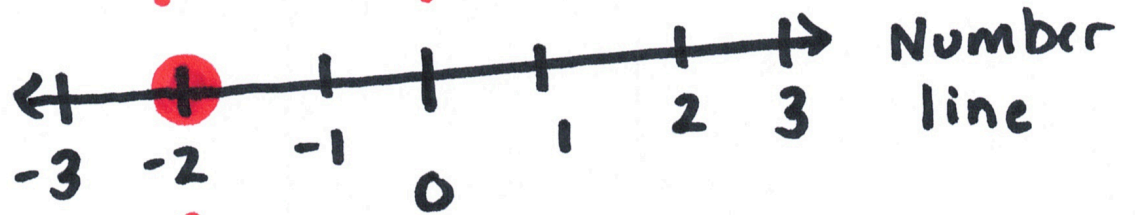
abuelita : * when taking absolute values,
language we get rid of all the
negative or positive symbols
and the output is just the
whole number

* absolute values track the
distance from the input
number to zero

Graphical
image :

$$|-2| = 2$$

measures
this distance



↑
here is
input

$$x = -2$$

3. QUADRATIC FUNCTIONS

TYPE OF POWER FUNCTION

How might we read the following statement:

$$f(x) = x^2$$

"f of x equals x squared"

What does this notation mean? See page 4 of this worksheet for some hints.

$$\underbrace{f(x) = x^2}$$

this is a power
function with
 $n = 2$

- notice the power
 $n = 2 \in \mathbb{N}$
- 2 is a natural
number
- 2 is a whole
number that is
positive

$$f(x) = x^2 = x \cdot x$$

times x by itself
two times since
power $n = 2$ -Jasiri

□ for $n=1$, we have power function

$$x^n = x^1 = x \quad ?$$

□ Identity function

- times x by itself one time since power $n=1$

- x stays by itself

- $1 \cdot x = x = x^1$

4. How might we read the following statements? What does the notation mean? If possible, try to name the type of function using nerdy language. The first one is done for you 😊.

| Statement | How to read? | What does it mean? |
|--------------|---|--|
| $f(x) = x^3$ | <p>"f of x equals x cubed"</p> <p>"f of x equals x to the third power"</p> <p>"f of x equals x to the power of three"</p> | <p>Multiply the input x by itself two times to get output.</p> $f(x) = x^2 = x \cdot x$ <p>My inner nerd 😊 would call this a quadratic function.</p> |
| $f(x) = x^4$ | <p>"f of x equals x to the 4th power"</p> <p>- Ciara</p> | <p>$f(x) = x^4$ - Bianca 😊</p> <p>$= x \cdot x \cdot x \cdot x$</p> <p>$x$ multiplied by itself four times since $n=4$</p> |
| $f(x) = x^5$ | | |

5. POWER FUNCTIONS

NOT EXPONENTIAL FUNCTIONS
INVERSE OF ROOT FUNCTIONS

Let's explore power notation. How might we read the following statement:

$$f(x) = x^n \quad \text{for} \quad n \in \mathbb{N}$$

"f of x equals x to the power of n"

What does this notation mean? What are the special features of this notation?

□ x^n "x to the power of n"

□ $n \in \mathbb{N}$ • n is an element of the natural numbers

• $\mathbb{N} = \{1, 2, 3, 4, \dots\}$

(black board N)

• \mathbb{N} are not all numbers

• \mathbb{R} are all numbers

(black board R)

\mathbb{R} = all real numbers
(real numbers)

\mathbb{N} = whole numbers that
are positive

= anything positive number without
a fraction (must be bigger than
zero and zero not)

• $\frac{1}{2} = 0.5$ is not a whole number

• Anything that is a **positive** number
~~including zero~~ that doesn't have
a fraction.

• Remember : • Zero is a whole number (II)

- zero doesn't have extra change

0.0000....



NO extra change

- zero is NOT positive
(positive means bigger than zero)
- zero is not negative
(negative means less than zero)

x^n for $n \in \mathbb{N}$

for $n \in \mathbb{N} = \{1, 2, 3, 4, \dots\}$

for $n = 1$ or $n = 2$ or $n = 3$
or $n = 4$ or $n = 5$

6. SQUARE ROOT FUNCTION

TYPE OF ROOT FUNCTION

INVERSE OF x^2

How might we read the following statement:

"f of x is the 2nd root of x"

$$f(x) = \sqrt[2]{x}$$

"f of x is equal to the square root of x" ~~to the power of two~~ **NOPE!**

What does this notation mean? See page 7 of this worksheet for some hints.

□ This notation is tricky because we don't have to write the two:

index $n=2$

$$f(x) = \sqrt[2]{x} = \sqrt{x}$$

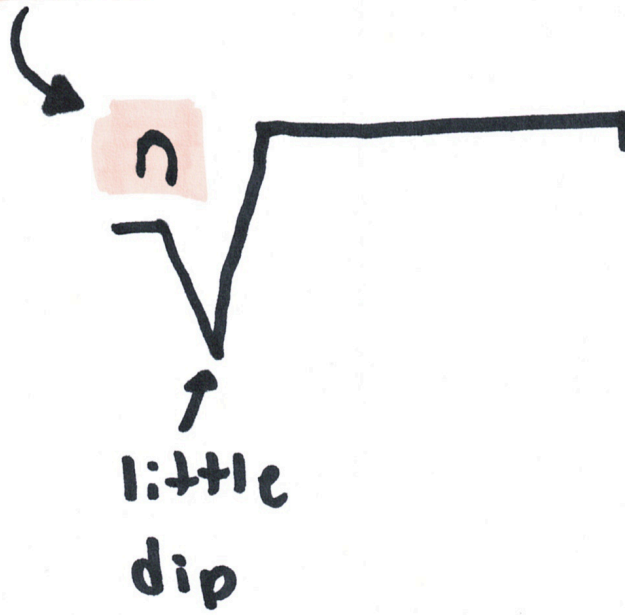
We don't have to write the 2
- Sean

7. How might we read the following statements? What does the notation mean? If possible, try to name the type of function using nerdy language. The first one is done for you 😊.

| Statement | How to read? | What does it mean? |
|----------------------|---|--|
| $f(x) = \sqrt[3]{x}$ | <p>"f of x equals the cube root of x"</p> <p>"f of x equals the third root of x"</p> <p>"f of x equals x to the one third power"</p> | <p>Find a output y such that when we multiply that output by itself three times we get input x</p> $y = \sqrt[3]{x} \iff y^3 = x$ <p>My inner nerd 😊 would call this a cube root function.</p> |
| $f(x) = \sqrt[4]{x}$ | <p>"f of x equals the 4th root of x"</p> | |
| $f(x) = \sqrt[5]{x}$ | | |

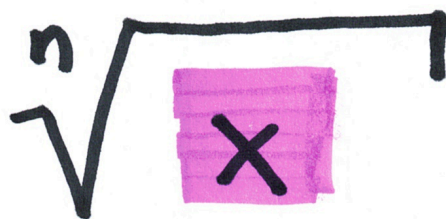
□ the **index** is above the little dip

-vince



□ the **radicand** is found/ located **under**
the root symbol - Katrina

□ the **radicand** is found inside
the root symbol to the left
of the down bar :

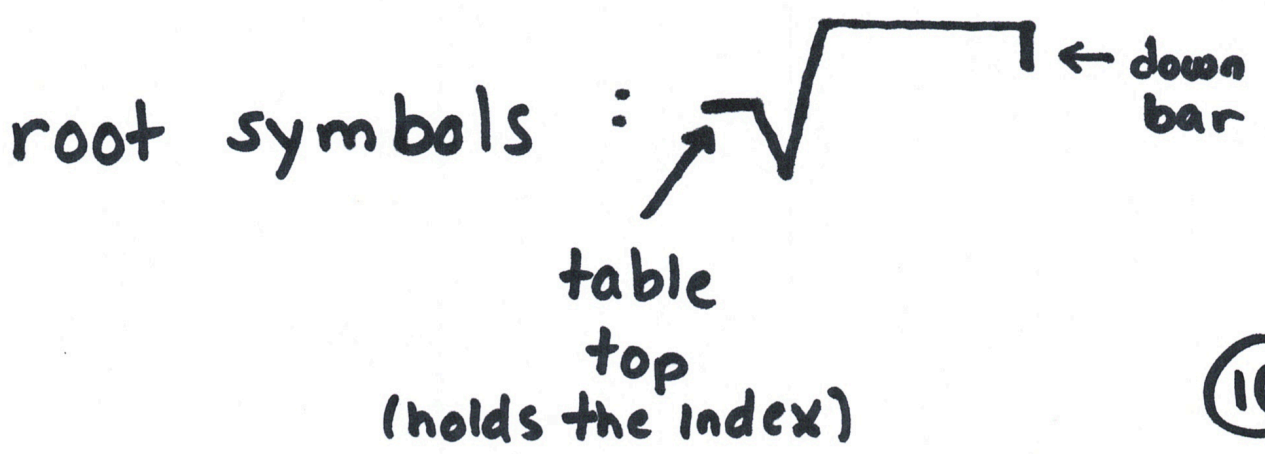
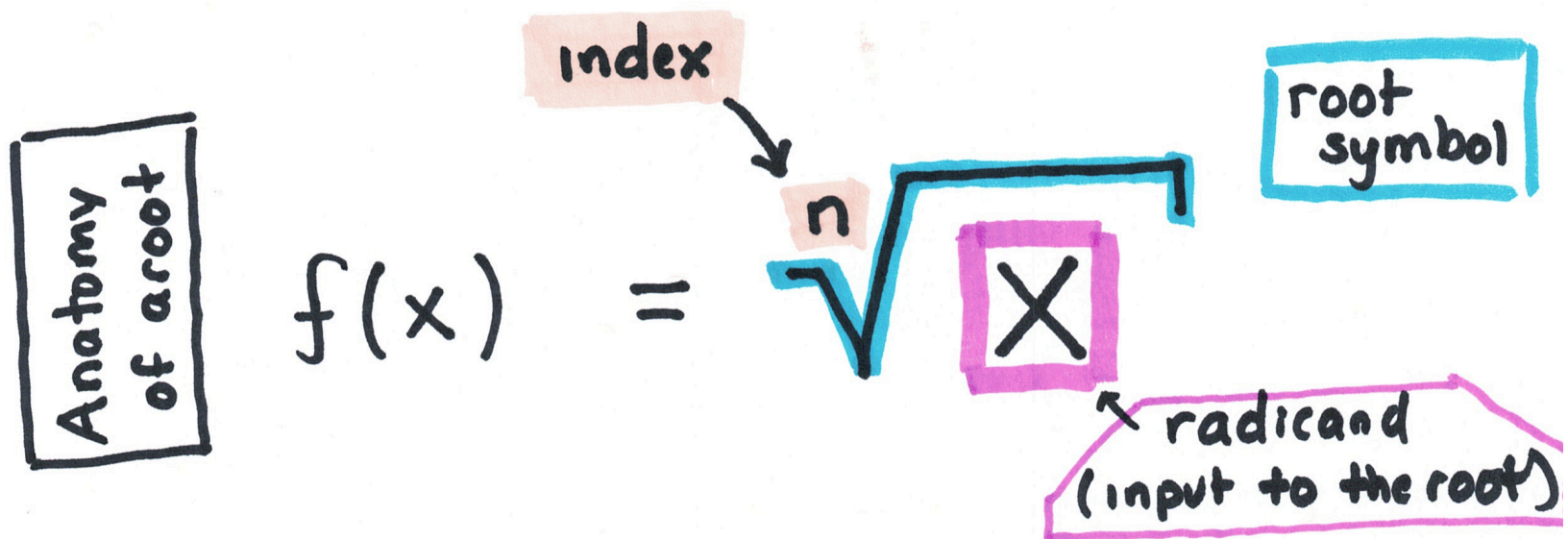


captured
by down bar

- What's the reason we don't have to write the two - Jasiri

- Answer :
- By math convention (agreement between nerd)
 - square roots are really popular

General radical or root notation



If $y = \sqrt[n]{x}$

then $y^n = x$.

Root function or
Radical function

Eg $y = \sqrt[2]{4}$

index $n=2$

root symbol

$= \sqrt[2]{4}$

radicand

$= 2$

Note : $\sqrt[2]{4} = 2$

if I multiply
this by itself **two**

times I get
back to the
radicand

$$\Rightarrow \sqrt[2]{4} = 2 \Rightarrow 4 = 2^2 = 2 \cdot 2$$

Index $n=2$

Eg: $\sqrt[2]{9} = 3 \Rightarrow 9 = 3^2$

↑
radicand

↑
output
to the
root

"fourth root of 16"

Eg: $\sqrt[4]{16} = y = 2$

output

what number
y do I have
to multiply
by itself 4
times to get
16

$$\Rightarrow 16 = y^4 = y \cdot y \cdot y \cdot y \quad (18)$$