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MIC, Lesson 5: In-Class Problems

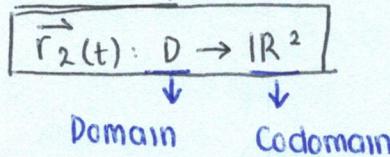
1. Consider the following 2 functions \rightarrow vector-valued

$$r_2(t) = \langle x(t), y(t) \rangle \quad \text{and} \quad r_3(t) = \langle x(t), y(t), z(t) \rangle$$

$$r_2(t) \in \mathbb{R}^2 \quad r_3(t) \in \mathbb{R}^3$$

- a) Draw a function map diagram in the form $F: D \rightarrow C$
Identify domain space & codomain.

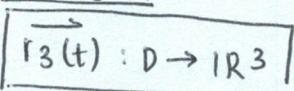
For $r_2(t)$



Domain, $D \in \mathbb{R}$ we expect single, real number input (t) in function $\overrightarrow{r_2(t)}$

Codomain, \mathbb{R}^2 each output value of $\overrightarrow{r_2(t)}$ will be 2 vectors

For $r_3(t)$



Domain, $D \in \mathbb{R}$, single, real number (t) input in function $\overrightarrow{r_3(t)}$

Codomain, \mathbb{R}^3 , each output value of $\overrightarrow{r_3(t)}$ will be 3 vectors

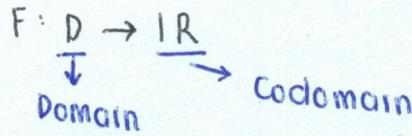
- b) Functions $r_2(t)$ and $r_3(t)$ are known as vector-valued functions because they are functions whose output is in the form of a vector. (Lesson 5.1)

$$t \rightarrow r_2(t) \begin{cases} \rightarrow (x(t)) \\ \rightarrow (y(t)) \end{cases} \left. \right\} \langle x(t), y(t) \rangle \quad r_2(t) \text{ outputs 2 vectors}$$

$$t \rightarrow r_3(t) \begin{cases} \rightarrow (x(t)) \\ \rightarrow (y(t)) \\ \rightarrow (z(t)) \end{cases} \left. \right\} \langle x(t), y(t), z(t) \rangle \quad r_3(t) \text{ outputs 3 vectors}$$

→ **still in progress**

- c) Multi-variable real-valued functions



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Domain, $D \in \mathbb{R}^n$ where $n = 2, 3$ we expect n real numbers to be input to function, F

$\mathbb{R}^2, \mathbb{R}^3$
2D, 3D

Codomain, \mathbb{R} : each output of function F will be an individual real number.
↓
single
1

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2.

$$L_1(t) = \begin{bmatrix} x(t) \\ y(t) \\ z(t) \end{bmatrix} = \begin{bmatrix} 1+t \\ 2t \\ -1+3t \end{bmatrix} \quad L_2(s) = \begin{bmatrix} 3+2s \\ 1+s \\ -2-s \end{bmatrix}$$

Find the point of intersection (x, y, z)

Like in \mathbb{R}^2 (2D) we can equate $L_1(t) = L_2(s)$

$$L_1(t) \quad L_2(s)$$

$$x(t) = 1+t \quad x(s) = 3+2s$$

$$y(t) = 2t \quad y(s) = 1+s$$

$$z(t) = -1+3t \quad z(s) = -2-s$$

$$1+t = 3+2s$$

$$t-2s = 2 \quad (\text{a})$$

$$2t = 1+s$$

$$2t-s = 1 \quad (\text{b})$$

$$-1+3t = -2-s$$

$$3t+s = -1 \quad (\text{c})$$

Let's solve for t , by using the system of equation b & c

$$\begin{array}{rcl} 2t-s & = & 1 \\ 3t+s & = & -1 \\ \hline 5t & = & 0 \\ t & = & 0 \end{array}$$

Let's solve for s using equation c

$$3t+s = -1$$

$$3(0)+s = -1$$

$$s = -1$$

Plugging these values into $L_1(t)$ or $L_2(s)$ will give us point of intersection

$$\text{Given } L_1(t) = \begin{bmatrix} 1+t \\ 2t \\ -1+3t \end{bmatrix}$$

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$$L_1(0) = \begin{bmatrix} 1+0 \\ 2(0) \\ -1+3(0) \end{bmatrix} = \begin{bmatrix} 1 \\ 0 \\ -1 \end{bmatrix}$$

Let's check with $L_2(s)$

$$L_2(-1) = \begin{bmatrix} 3+2(-1) \\ 1+(-1) \\ -2-(-1) \end{bmatrix} = \begin{bmatrix} 1 \\ 0 \\ -1 \end{bmatrix}$$

Point of intersection = $\boxed{\langle 1, 0, -1 \rangle}$ For the angle between $L_1(t)$ & $L_2(s)$

$$L_1(t) = \begin{bmatrix} 1+t \\ 2t \\ -1+3t \end{bmatrix}$$

$$L_2(s) = \begin{bmatrix} 3+2s \\ 1+s \\ -2-s \end{bmatrix}$$

We can separate this into

$$L_1(t) = \begin{bmatrix} 1 \\ 0 \\ -1 \end{bmatrix} + t \begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix}$$

↓
 point on
 L_1
 ↓
 direction
 vector
 \vec{a}

$$L_2(s) = \begin{bmatrix} 3 \\ 1 \\ -2 \end{bmatrix} + s \begin{bmatrix} 2 \\ 1 \\ -1 \end{bmatrix}$$

↓
 point on
 L_2
 ↓
 direction
 vector
 \vec{b}

Recall

$$\vec{a} \cdot \vec{b} = \|\vec{a}\|_2 \cdot \|\vec{b}\|_2 \cdot \cos \theta$$

Let's find $\vec{a} \cdot \vec{b}$

$$\begin{aligned} \vec{a} \cdot \vec{b} &= \langle 1, 2, 3 \rangle \cdot \langle 2, 1, -1 \rangle \\ &= 1 \cdot 2 + 2 \cdot 1 + 3 \cdot (-1) \\ &= 1 \end{aligned}$$

$$\|\vec{a}\|_2^2 = 1^2 + 2^2 + 3^2$$

$$= 1 + 4 + 9$$

$$= 14$$

$$\|\vec{a}\|_2 = \sqrt{14}$$

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$$\begin{aligned}\|\vec{b}\|_2^2 &= 2^2 + 1^2 + (-1)^2 \\ &= 4 + 1 + 1 \\ &= 6\end{aligned}$$

$$\|\vec{b}\|_2 = \sqrt{6}$$

$$l = \sqrt{14} \cdot \sqrt{6} \cdot \cos(\theta)$$

$$\cos(\theta) = \frac{1}{\sqrt{14} \cdot \sqrt{6}}$$

$$\theta = \cos^{-1} \left(\frac{1}{\sqrt{14} \cdot \sqrt{6}} \right)$$

$$\theta \approx 1.461$$

3. Find the equation for the plane that contains the curve

$$\mathbf{r}(t) = t\mathbf{i} + \frac{1}{2}t^2\mathbf{k}$$

I'm not sure how to solve this yet 18:12

4. P(0,0,0)

$$Q(8,7,2)$$

Recall, vector equation for line in \mathbb{R}^3

$$\vec{r}(t) = \underbrace{\vec{r}_0}_{\text{point}} + t \cdot \underbrace{\vec{v}}_{\text{direction}}$$

$$\text{Let } \vec{r}_0 = \langle 0, 0, 0 \rangle$$

$$\vec{v} = \cancel{PQ} \quad \vec{PQ}$$

$$= \langle 8-0, 7-0, 2-0 \rangle$$

$$= \langle 8, 7, 2 \rangle$$

$$\vec{r}(t) = \langle 0, 0, 0 \rangle + t \langle 8, 7, 2 \rangle$$

$$= \boxed{\langle 8t, 7t, 2t \rangle}$$

Now, let's restrict the domain to find the equation for the line segment between these 2 points

$$\text{Let } \vec{r}_0 = \langle 0, 0, 0 \rangle$$

and

$$\cancel{\vec{r}_1} = \langle 8, 7, 2 \rangle$$

$$\begin{aligned}
 \vec{v} &= \vec{r}_1 - \vec{r}_0 \\
 &= \langle 8, 7, 2 \rangle - \langle 0, 0, 0 \rangle \\
 &= \langle 8-0, 7-0, 2-0 \rangle \\
 &= \langle 8, 7, 2 \rangle
 \end{aligned}$$

Recall,

$$\begin{aligned}
 \vec{r}(t) &= \vec{r}_0 + t \cdot \vec{v} \\
 &= \vec{r}_0 + t \cdot (\vec{r}_1 - \vec{r}_0) \\
 &= \vec{r}_0 + t \cdot \vec{r}_1 + (-t \cdot \vec{r}_0) \\
 &= \vec{r}_0 - t \cdot \vec{r}_0 + t \cdot \vec{r}_1 \\
 &= \vec{r}_0 (1-t) + t \cdot \vec{r}_1 \\
 \vec{r}_t &= (1-t) \vec{r}_0 + t \cdot \vec{r}_1 \\
 &= (1-t) \cdot \langle 0, 0, 0 \rangle + t \cdot \langle 8, 7, 2 \rangle \\
 &= \langle 0+0+0 \rangle + \langle 8t, 7t, 2t \rangle \\
 &= \boxed{\langle 8t, 7t, 2t \rangle}
 \end{aligned}$$

5. Determine equation of line $r(r)$ that is perpendicular to
 $L_1(t) = \langle 7t, 1+3t, 4t \rangle \quad \& \quad L_2(s) = \langle 1+s, -14+3s, -20+4s \rangle$

and passes through the point of intersection b/w $L_1(t) \& L_2(s)$
Let's find the point of intersection, i., by equating the 2 lines

$$7t = 1+s$$

$$7t-s=1 \quad (a)$$

$$1+3t = -14+3s$$

$$3t-3s = -15 \quad (b_1)$$

$$t-s = -5 \quad (b_2)$$

$$4t = -20+4s$$

$$4t-4s = -20 \quad (c_1)$$

$$t-s = -5 \quad (b_2)$$

Using equation $a \& b_2$, let's solve for t

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$$\begin{array}{r} 7t - 8 = 1 \\ t - 8 = -5 \\ \hline 6t = -4 \end{array}$$

$$t = \frac{-4}{6}$$

$$t = \frac{-2}{3}$$

Solve for s using equation b2

$$t - s = -5$$

$$\frac{-2}{3} - s = -5$$

$$-s = -5 + \frac{2}{3}$$

$$-s = \frac{-13}{3}$$

$$s = \frac{13}{3}$$

Using these values for s & t plug into L1(t)

$$L_1(t) = 7 \cdot \left(\frac{-2}{3} \right) = -\frac{14}{3}$$

$$1 + 3 \left(\frac{-2}{3} \right) = -1$$

$$4 \left(\frac{-2}{3} \right) = -\frac{8}{3}$$

Point of intersection $i = \left\langle \frac{-14}{3}, -1, -\frac{8}{3} \right\rangle$

Now, to find equation of the line

Recall, that in \mathbb{R}^3

$$r(\gamma) = \overrightarrow{r_0} + \gamma \cdot \overrightarrow{v}$$

point on $r(\gamma)$ direction of $r(\gamma)$

$$\text{Let } i = \overrightarrow{r_0}$$

$$= \left\langle -\frac{14}{3}, -1, -\frac{8}{3} \right\rangle$$

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$$L_1(t) = \langle 7t, 1+3t, 4t \rangle$$

$$= \langle 0, 1, 0 \rangle + t \langle 7, 3, 4 \rangle$$

point on L_1 

direction vector L_1, \vec{a}

$$L_2(s) = \langle 1+s, -14+3s, -20+4s \rangle$$

$$= \langle 1, -14, -20 \rangle + s \langle 1, 3, 4 \rangle$$

point on L_2 

direction vector L_2, \vec{b}

Do we use cross product to find $(\vec{a} \times \vec{b})$?

Recall

$$\vec{a} \times \vec{b} = \langle y_1 z_2 - z_1 y_2, x_2 z_1 - z_2 x_1, x_1 y_2 - y_1 x_2 \rangle$$

$$= \langle \frac{x_1 y_1 z_1}{x_2 y_2 z_2} \times \langle 1, 3, 4 \rangle$$

$$= \langle 3 \cdot 4 - 4 \cdot 3, 1 \cdot 4 - 7 \cdot 4, 7 \cdot 3 - 1 \cdot 3 \rangle$$

$$= \langle 12 - 12, 4 - 28, 21 - 3 \rangle$$

$$\vec{a} \times \vec{b} = \langle 0, -24, 18 \rangle$$

Now, let's plug our values into vector equation in \mathbb{R}^3

$$\Gamma(\gamma) = \langle \frac{-14}{3}, -1, \frac{-8}{3} \rangle + \gamma \langle 0, -24, 18 \rangle$$

$$= \boxed{\left\langle \frac{-14}{3}, -1 - 24\gamma, \frac{-8}{3} + 18\gamma \right\rangle}$$

6. $y = -5$

$$\vec{r}(t) = \langle \frac{x}{4t+1}, \frac{y}{1+4t}, \frac{z}{t-6} \rangle$$

We can rewrite this line as

$$\vec{r}(t) = \langle 1, -1, -6 \rangle + t \langle 4, 4, 1 \rangle$$

As $y = -5$

Let's substitute $y = -1 + 4t$

$$-1 + 4t = -5$$

$$4t = -4$$

$$t = -1$$

Point of intersection = $\langle 4(-1)+1, -1+4(-1), (-1)-6 \rangle$

$$= \boxed{\langle -15, -17, 24 \rangle}$$

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7. Circle in \mathbb{R}^2

$$\frac{(x-h)^2}{r^2} + \frac{(y-k)^2}{r^2} = 1 \quad \downarrow$$

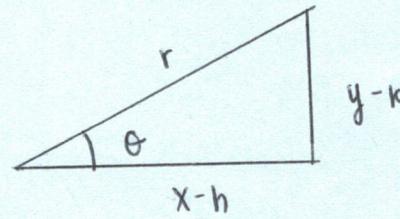
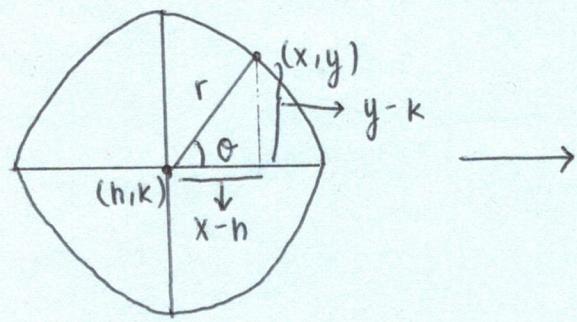
$a^2 + b^2 = c^2$ → this is like Pythagoras

Let's rewrite this equation

$$\frac{(x-h)^2}{r^2} + \frac{(y-k)^2}{r^2} = 1$$

Sketching a circle to illustrate this

With a circle centered at (h, k)
radius, r



Using Pythagorean theorem we see the equation for a circle

$$(x-h)^2 + (y-k)^2 = r^2$$

Recalling our trigonometric operators $\cos(\theta) \neq \sin(\theta)$

$$\cos(\theta) = \frac{A}{H} = \frac{x}{r}$$

$$x = r \cdot \cos(\theta) \rightarrow \text{note: } x(\theta) = r \cdot \cos(\theta)$$

$$\sin(\theta) = \frac{O}{H} = \frac{y}{r}$$

function in terms of θ

$$y = r \cdot \sin(\theta) \rightarrow \text{note: } y(\theta) = r \cdot \sin(\theta)$$

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So now

$$\text{let } \theta = t$$

$$y(\theta) = r \cdot \sin(\theta)$$

$$y(t) = r \cdot \sin(t)$$

$$x(\theta) = r \cdot \cos(\theta)$$

$$x(t) = r \cdot \cos(t)$$

Recall, the basic format of our vector valued function

$$r(t) = \langle x(t), y(t) \rangle$$

We get

$$\boxed{r(t) = \langle r \cdot \cos(t), r \cdot \sin(t) \rangle}$$

8.

$$A. \frac{x^2}{25} + \frac{y^2}{4} = 1$$

Recall from lesson 5.6

Scalar equation of ellipses in \mathbb{R}^2

$$\frac{(x-h)^2}{a^2} + \frac{(y-k)^2}{b^2} = 1$$

In this case

$$h=0$$

$k=0 \quad \} \text{ this ellipse is centered at } (0,0)$

$$a^2 = 25$$

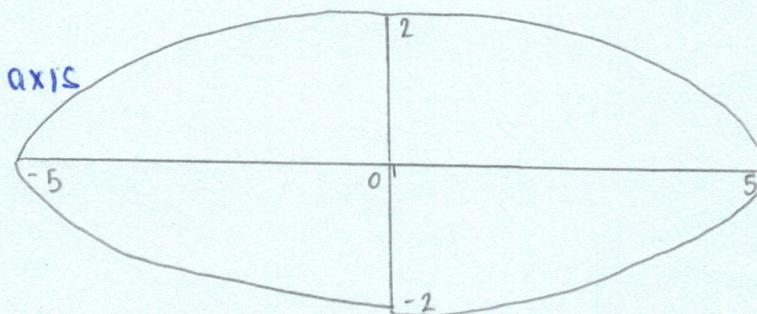
$$a = \pm 5$$

$$b^2 = 4$$

$$b = \pm 2$$

Sketching this

$\} \text{ Recall } a = x\text{-semiaxis}$



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$$B. \frac{x^2}{9} + \frac{y^2}{36} = 1$$

By the same process as A.

$$\begin{cases} h=0 \\ k=0 \end{cases} \Rightarrow (h, k) = (0, 0)$$

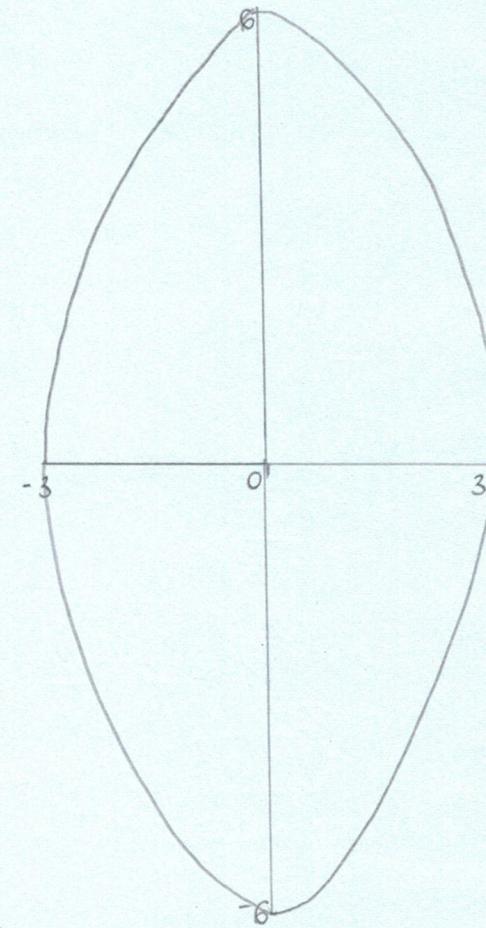
$$a^2 = 9$$

$$a = \pm 3$$

$$b^2 = 36$$

$$b = \pm 6$$

Sketching this we get



$$C. 12x^2 + 5y^2 = 60$$

$$60 = 5 \times 12$$

so rewriting this in the form

$$\frac{(x-h)^2}{a^2} + \frac{(y-k)^2}{b^2} = 1$$

$$= \frac{12x^2}{60} + \frac{5y^2}{60} = 1$$

$$= \frac{x^2}{5} + \frac{y^2}{12} = 1$$

$$\begin{cases} h=0 \\ k=0 \end{cases} \Rightarrow (h, k) = (0, 0) \rightarrow \text{ellipses centered at } (0, 0)$$

$$a^2 = 5$$

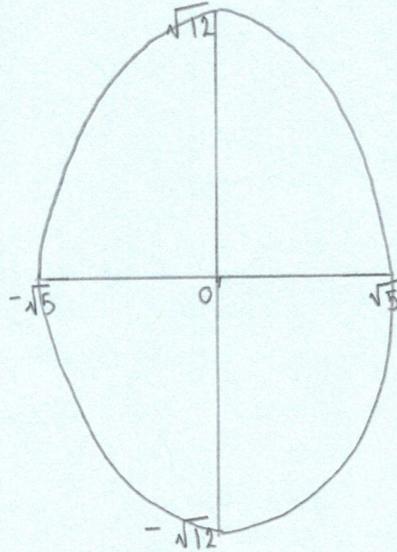
$$a = \pm \sqrt{5}$$

$$b^2 = 12$$

$$b = \pm \sqrt{12}$$

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Sketching this

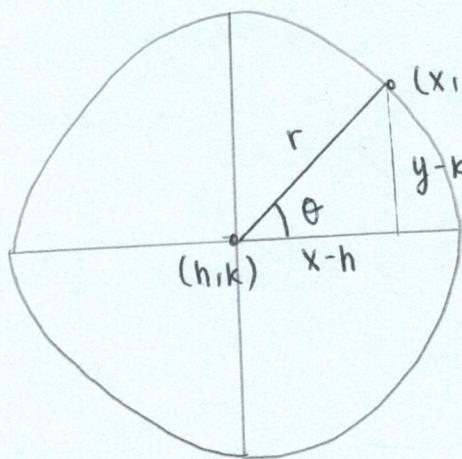


9. Recall equation for ellipse in \mathbb{R}^2

$$\frac{(x-h)^2}{a^2} + \frac{(y-k)^2}{b^2} = 1$$

An ellipse is the generalization of a circle.

Let's sketch a circle centered at (h,k) with radius r . Circle, C



Recall lesson 5.4

given a circle, C cent

$$C \left\{ (x,y) : \sqrt{(x-h)^2 + (y-k)^2} = r^2 \right\}$$

we can derive this from phytagoras

using phytagoras

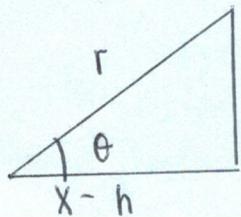
$$c^2 = a^2 + b^2$$

$$\text{let } c = r$$

$$a = (x-h)$$

$$b = (y-k)$$

$$\text{so } (x-h)^2 + (y-k)^2 = r^2$$



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We can rewrite this as

$$\frac{(x-h)^2}{r^2} + \frac{(y-k)^2}{r^2} = 1$$

Now we recall that in lesson 2.8 we define a circle, C , as the collection of points (x,y) equidistant to the center (h,k) by the distance of the radius, r .
 \hookrightarrow same distance

Now let's generalize this for an ellipse.

Let

$r = a$ for the x -semi-axis

where $a \in \mathbb{R}$

{

$r = b$ for the y -semi-axis

where $b \in \mathbb{R}$

Rewriting this we get

$$\boxed{\frac{(x-h)^2}{a^2} + \frac{(y-k)^2}{b^2} = 1}$$

\rightarrow equation for ellipse in \mathbb{R}^2

Returning to question 3 \rightarrow still in progress

$$3. r(t) = t \mathbf{i} + \frac{1}{2} t^2 \mathbf{k}$$

Let $i = x$

$k = z$

$$r(t) = x \mathbf{i} + z \frac{1}{2} t^2 \mathbf{k}$$

So breaking $r(t)$ as a vector-valued function where

$$\begin{aligned} \mathbf{x}(t) &= t \\ \mathbf{y}(t) &= 0 \\ \mathbf{z}(t) &= \frac{1}{2} t^2 \end{aligned}$$

To write the equation of a plane, we need:

- ① A point
- ② Normal vector