Create Your Individualized Term Long Calendar

STEP 1: CREATE A BLANK TEMPLATE OF YOUR TERM-LONG CALENDAR

Step 1.1 Create a term-long monthly calendar. This calendar should start with the month in which the first day of instruction begins and include all months through the last day of final exams. Make sure the calendar is organized by week and includes all seven weekdays. For those who would like to make there own calendar, I've provided a template for you.

STEP 2: SCHEDULE IMPORTNANT REGISTRATION DATES

Step 2.1	Google search "Academic Calendar" for your institution.		
Step 2.2	Find a master academic calendar for the upcoming academic term.		
Step 2.3	Fill in important registration dates on your term-long calendar including: ☐ First day of instruction		
	☐ Deadline to drop classes for a full refund		
	☐ Deadline to withdrawal (late drop) from a class		
	☐ All academic holidays		
	☐ Last day of instruction		
	☐ First and last days of final exams		
	☐ Any other important registration dates		
STEP 3: SCH	HEDULE FINAL EXAMS FOR YOUR CLASSES		
Step 3.1	Google search "Final Exam Schedule" for the upcoming term at your institution		
Step 3.2	Fill in the dates, times and <i>locations</i> of your final exams for the upcoming academic term.		
STEP 4: SCH	HEDULE ALL EXAMS, PAPERS, AND IMPORTANT DUE DATES FOR YOUR CLASSES		
Step 4.1	For each class that you are currently enrolled in, find your course syllabus or the calendar of due dates for this course.		
Step 4.2	Fill in the dates and times for all exams, quizzes or assessments. This include ☐ In-class exams (i.e. midterm exams)		
	☐ In-class quizzes		
	☐ Take home exams due-dates		
	\square Any other assessment date you think you need to remember for your classes		
Step 4.3	Fill in the due-dates for every important assignment from each class		
	☐ Term paper due dates		
	☐ Term project due dates		
	☐ Homework assignment due dates		

STEP 5: SCI	HEDULE IMPORTANT PERSONAL DATES AND ACTIVITIES
Step 5.1	Schedule important personal dates that you know will occur in the upcoming academic quarter. These include:
	☐ Birthday's of family and close friend (include your birthday)
	☐ Family Holidays, Religious Holidays, or Religious events
	☐ Weddings or Graduation ceremonies
	☐ Extracurricular activates (student athletics, club trips, etc.)
	☐ Travel, special local events, and weekend trips
	☐ Medical appointments
	Plan a few rejuvenating activities into your term calendar. These will help balance your academic life. This might include a day trip to your favorite local city, a professional massage, a trip to the movies, time with family or friends, or any other special activity that makes you

☐ Any other due date you think you need to remember for your classes

WARNING: Avoid long, intense personal activities during your academic term (i.e. international travel, week-long family vacations, interviewing for a new job, etc.). It is best to schedule these types of activities during Summer Break, Winter Break, or Spring Break.

happy. Plan your personal activities to support your best effort in your classes. <u>BE CAREFUL</u> to schedule these activities at appropriate times during the quarter. Scheduling a fun weekend with family immediately before Monday midterm exam is probably a bad idea. However, scheduling a trip to the movies in the afternoon immediately after that exam might provide a well-earned 3-

Step 5.2 Contact your family and close friends to find out if they have anything planned that you are expected to attend between the first day of instruction and the last day of final exams for the upcoming term. If so, mark this event appropriately.

hour break.

STEP 6: REVIEW YOUR EXAM SCHEDULE

Step 6.1	Look back at you're the calendar you created in Steps $1-5$ above.	
Step 6.2	If you have a time conflict with any of your regularly scheduled exams: ☐ Cancel the activity that conflicts with this exam. ☐ Enroll in another section with a scheduled exam time that works. ☐ Drop this course and re-enroll during a quarter that will work	
	□ Plan to ask your professor to reschedule your final exam Be very careful about asking a professor to reschedule your exam. Most professors will state their policy about rescheduling exams on the class syllabus. Make sure to read the syllabus carefully if you are in this situation. Also, be considerate of your instructors: try this option only if you really can't find any other alternatives.	
Step 6.3	If you have any activities planned on the weekend before to final exams: ☐ Reschedule those activities to another date after finals have finished. ☐ Plan lots of extra study time during the two weeks prior to final exams.	
Step 6.4	If you have plans immediately after any of your final exams: ☐ Reschedule these activities. ☐ Be ready to sacrifice your ability to stay extra time after the final if available.	
	Do not plan activities for 3-6 hours after any scheduled final exam. I suggest this for two reasons. First, sometimes instructors will announce during a final that there is extra time to finish your exam. If you've scheduled yourself for activities immediately following finals, you will likely lose out if this happens. Also, the process of preparing for and taking a final can be very stressful. By planning to have free time after each final exam, you guarantee time to get food, take a nap and recover.	

STEP 7: UNDERSTAND YOUR TIME CONFLICTS

- Step 7.1 Review your Term-Long Academic Calendar from Conquering College Video 2.
- Step 7.2 Determine all dates that you have a time conflict with an in-class meeting. Track these dates on Table 3.1 below.

TABLE 3.1: LIST OF ABSENCES FOR TERM					
DATE OF ABSENCE	DAY OF WEEK	CLASSES AFFECTED			

STEP 2: ADDITIONAL INFORMATION

Below are important dates for winter quarter. You can find these dates using the following steps:

Step 1: Web search the phrase "Foothill College Academic Calendar Winter 2022"

Step 2: Navigate to the link: https://www.foothill.edu/calendar/index.html

Step 3: Find the link Winter Registration Dates & Deadlines

Those steps lead to the list of dates seen below:

Monday, Jan. 3: First day of Winter Quarter 2022

Friday, Jan. 14: Last day to add 12-week, quarter-length classes. *Add date is enforced*.

Sunday, Jan. 16: Last day to drop for a full refund or credit (for 12-weeks, quarter-length classes). Last day to drop for a refund/credit for all other classes is listed inside MyPortal, on the Students Tab under 'View Your Class Schedule. *Drop date is enforced*.

Sunday, Jan. 16: Last day to drop 12-week, quarter-length classes with no record of grade. *Drop date is enforced*.

Monday, Jan 17: Martin Luther King, Jr. Holiday (college closed)

Friday, Jan. 28: Last day to request pass/no pass grade. You can request a P/NP grade through the completion of the course. You may complete the request using the Pass/No Pass Form. Once the request is made, you cannot revert to a letter grade. We highly recommend you speak with a counselor before making the change to P/NP.

Friday-Monday, Feb 18-21: Observance of Presidents Day Weekend (college closed)

Friday, Feb. 25: Last day to drop with a "W." Withdraw date is enforced.

March 1: Last day to petition for Winter associate degree or certificate.

March 1: Last day to petition for a Spring associate degree for transfer (ADT).

Monday-Friday, March 21-25: Final exams

Friday, March 25: Last day of Winter Quarter

Monday, April 4: View winter grades in MyPortal

Wednesday, April 6: First day of Spring Quarter 2022

In addition to important registration dates for winter quarter, you may want to sign up for classes at Foothill during spring quarter 2022. To find important spring 2022 registration dates, use the following steps:

- Step 4: Web search the phrase "Foothill College Academic Calendar spring 2022"
- Step 5: Navigate to the link: https://www.foothill.edu/calendar/index.html
- Step 6: Find the link **Spring Registration Dates & Deadlines**

Those steps lead to the list of dates seen below:

IMPORTANT

You may register from your start date through April 6.

Feb. 22–April 5: Veterans, Foster Youth, DSPS, EOPS and CalWorks students who have completed orientation, assessment and an educational plan; have selected an educational goal of transfer, degree or certificate; and have declared an academic major. *exceptions apply*

Feb. 24–April 5: Athletes who have selected an educational goal of transfer, degree or certificate; and have declared an academic major and have an updated education plan.

Feb. 25–April 5: Continuing students who have selected an educational goal of transfer, degree or certificate; updated education plan and have declared an academic major.

Feb. 28–April 5: New, fully matriculated college students who have completed orientation, assessment and an educational plan; selected an educational goal of transfer, degree or certificate; and declared an academic major.

March 1-April 5: New, non-matriculated college students who have selected an educational goal of transfer, degree or certificate; and declared an academic major BUT have not completed assessment, orientation or an educational plan.

March 2-April 5: Transfer students (from any other college) and returning students (who have completed one term at Foothill College) who have selected an educational goal of transfer, degree or certificate; and declared an academic major.

March 3-April 5: All other college students, including continuing students, who have not declared a major or who have not selected an educational goal of transfer, degree or certificate; who have completed more than 100 degree-applicable units; who hold a degree; and/or had two terms on academic probation.

March 14–April 5: Dually-enrolled high school students who are freshman, sophomores, juniors or seniors or meet other criteria to attend Foothill College.