

Math 48A, Lesson 8: Absolute Value Functions

1. THE ABSOLUTE VALUE OPERATION

1A. Suppose you're talking to your abuelita (grandma) and she is not familiar with the idea of an "absolute value". Explain to your abuelita what it means to find the "absolute value" of a number. Put your description into words.

□ When we take the absolute value of a number, if the number is negative then the output would be positive -Jariri

□ If we take the absolute value of a positive number, it stays positive

□ absolute value represents distance

□ To find the output, count how many spots you are from zero...

1B. Show how to calculate the absolute value of at least two numbers (find the absolute value of at least one positive and one negative number)

Let $f(x) = |x|$ and consider

Example 1: $f(4) = |4| = 4$

$$f(-6) = |-6| = 6$$

$$f(0) = |0| = 0$$

①

□ the absolute value is the representation of the physical distance from zero.

□ distance can NOT be negative by the nature of that measurement

□ Absolute value is always ~~positive~~ nonnegative

(it's always either positive or zero)

□ the absolute value of zero is zero.

□ $f(x) = |x| = \begin{cases} x & \text{if } x > 0 \\ 0 & \text{if } x = 0 \\ -x & \text{if } x < 0 \end{cases}$

absolute value bars

curly bracket

(input is

piecewise function notation

Lets explore a bit more:

$$f(x) = |x| = \begin{cases} \text{output} & \text{input information} \\ +1 = -(-1) & \text{if } x = -1 \\ +2 = -(-2) & \text{if } x = -2 \\ +3 = -(-3) & \text{if } x = -3 \\ \boxed{-x} & \text{if } \boxed{x < 0} \end{cases}$$

this output value turns into a positive

this input value is negative

Famous Trick

sign of one number

sign of another number

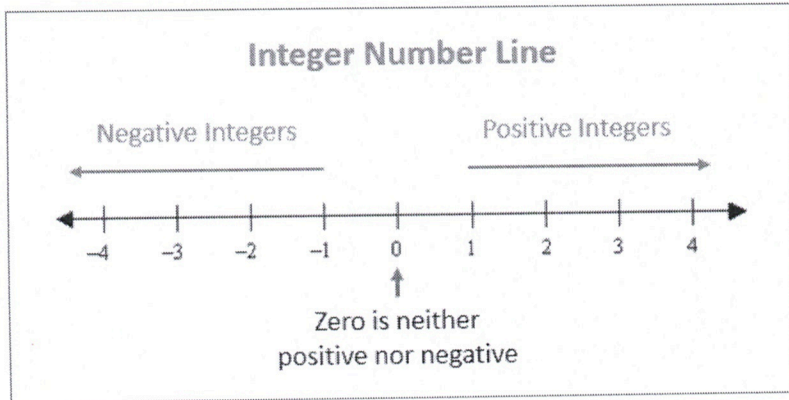
	+	-
+	+	-
-	-	+

↑ sign of product

eg. $\square +1 \cdot +1 = +1 \Leftrightarrow + \cdot + = +$
 $\square +1 \cdot -1 = -1 \Leftrightarrow + \cdot - = -$
 $\square -1 \cdot +1 = -1 \Leftrightarrow - \cdot + = -$
 $\square -1 \cdot -1 = +1 \Leftrightarrow - \cdot - = +$

④

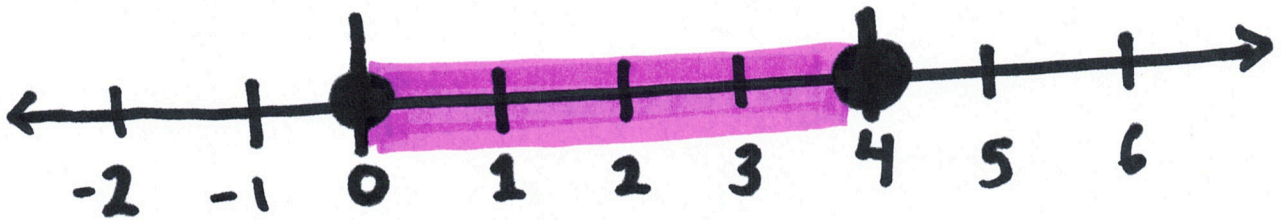
1C. Consider the following diagram of a small section of the real number line:



Use this type of diagram to explain using visual imagery what it means to take the absolute value of a number relates to the real number line. Make sure to demonstrate your ideas using examples of positive AND negative numbers.

Example 1 diagram: $f(4) = |4| = 4$

the distance between zero and four has a length of 4 units



left absolute value bar

$$f(4) = |4| = 4$$

input to
function

right absolute
value bar

input shows
up between the two
absolute value bars

Note: □ the output of absolute value can't be negative

□ the input can be any real number, positive, zero, or negative

□ Notice, suppose I tell you the following statement

left abs value bar

right abs value bar

$$| \quad | = 4$$

• all things in between the left and right absolute value bars

• the **argument** to absolute value

• the **expression inside** the absolute value

When we say

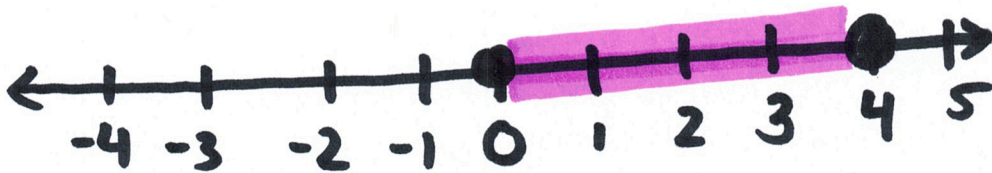
$$| \text{[pink box]} | = 4$$

We mean that whatever is inside the absolute value bars is 4 units

away from zero:

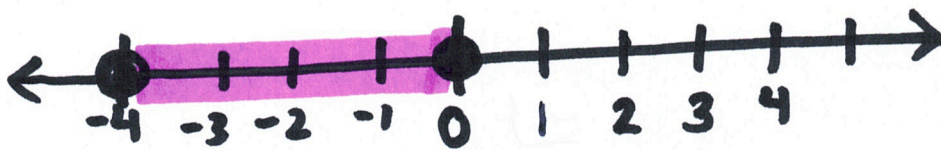
Option 1 for $\text{[pink box]} = +4$

□ Set whatever is inside the absolute value equal to the positive of the output



Option 2 for $\text{[pink box]} = -4$

□ Set the argument inside abs value bars equal to the negative of the output



3. SOLVE AN ABSOLUTE VALUE EQUATION

Use what you learned in problems 1 and 2 above to solve the following absolute value equation. How does your solution relate to the idea of a piecewise function?

$$|3y - 7| - 6 = -2$$

Consider

$$|3y - 7| - 6 = -2$$

left abs value bar

right abs value bar

argument of the absolute value

$$|3y - 7| - 6 = -2$$

$+6$ $+6$

$$\Rightarrow |3y - 7| = 4$$

Absolute value of
some argument

equals four

get rid of
absolute value
bars

\Rightarrow we have two options for our
expression inside the absolute value:

Option 1: $3y - 7 = +4$

Option 2: $3y - 7 = -4$

Option 1:

$$\begin{array}{r} 3y - 7 = +4 \\ +7 \qquad +7 \\ \hline +0 \end{array}$$

$$\frac{3 \cdot y}{3} = \frac{11}{3}$$

$$\boxed{y = \frac{11}{3}} = 3\frac{2}{3} = 3.66\bar{6}$$

Option 2:
$$\begin{array}{r} 3y - 7 = -4 \\ +7 \qquad +7 \end{array}$$

$$\frac{3y}{3} = \frac{3}{3}$$

$$\boxed{y = 1}$$

When solving absolute value equations,

We work to get our equation in

the form

left abs value bar

argument (expression inside)

right abs value bar

Output on right-hand side (assume nonnegative)

$$| \text{argument} | = C$$

Note: output of absolute value can't be negative

Algebraic Technique

To get rid of absolute value bar,

create two new equations:

Equation 1: Set argument equal to positive of right-hand side output

$$\text{argument} = +C$$

Equation 2: Set expression inside abs value to negative of right-hand side

$$\text{argument} = -C \quad (11)$$

Let's look at

Piece wise notation

$$f(x) = \begin{cases} x & \text{if } x > 0 \\ 0 & \text{if } x = 0 \\ -x & \text{if } x < 0 \end{cases}$$

rules for output (range information)

Rule for input (Domain info)

rules for calculating output

corresponding rules for the input variable

Eg: $x = -4 \Rightarrow x < 0$

$$\Rightarrow f(-4) = f(x) = -x$$
$$= -(-4)$$
$$= +4$$

Eg: $x = 0 \Rightarrow x = 0 \Rightarrow f(0) = 0$

Eg: $x = 1 \Rightarrow x > 0$

$$\Rightarrow f(1) = f(x) = x$$

2. GRAPH THE ABSOLUTE VALUE FUNCTION

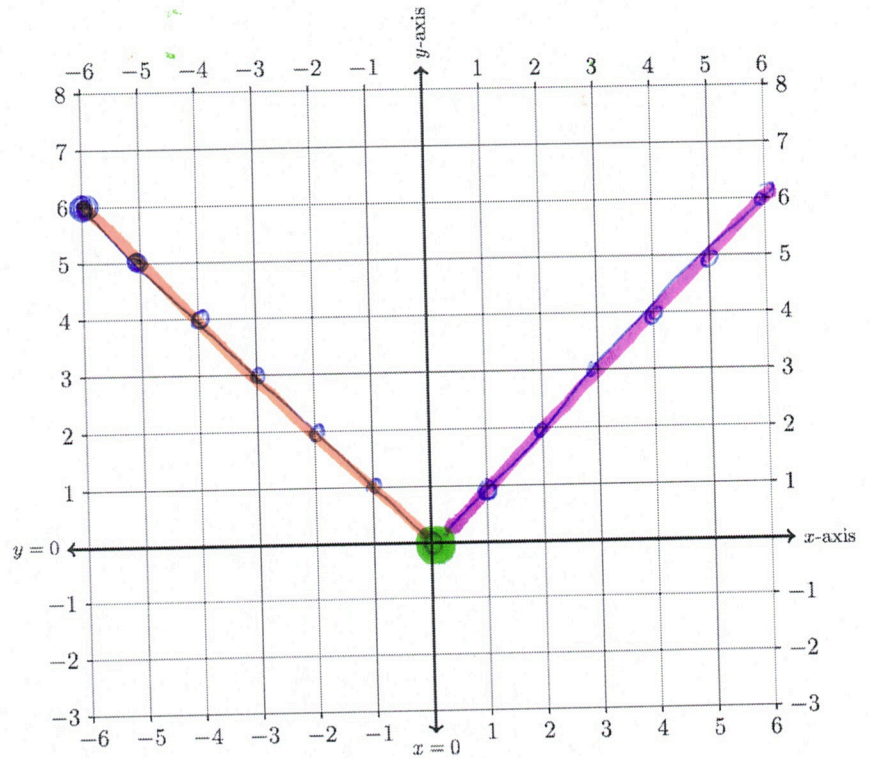
2A. Consider the following piecewise function:

$$f(x) = \begin{cases} x & \text{if } x > 0 \\ 0 & \text{if } x = 0 \\ -x & \text{if } x < 0 \end{cases}$$

Create a table of values and graph the resulting lines on these axes below.

input

x	$f(x)$
-6	$f(-6) = -(-6) = 6$
-5	$f(-5) = -(-5) = 5$
-4	4
-3	3
-2	2
-1	1
0	0
1	1
2	2
3	3
4	4
5	5
6	6

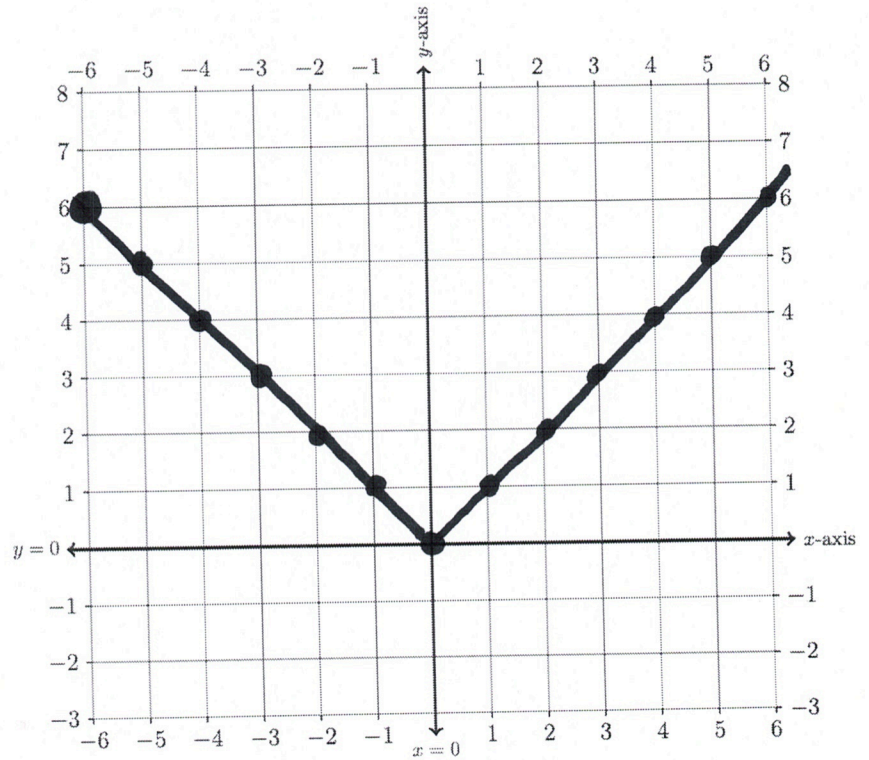


2B. Consider the following absolute value function:

$$f(x) = |x|$$

Create a table of values and draw the resulting graph on the axes below.

x	$f(x)$
-6	6
-5	5
-4	4
-3	3
-2	2
-1	1
0	0
1	1
2	2
3	3
4	4
5	5
6	6



- 2C. Look back at your graphs from problem 3A and problem 3B. What do you notice about those two graphs? Make a conjecture (a mathematical guess) that captures your observations.

□ We noticed in problems 2A and 2B we have the same graph and table

$$\Rightarrow f(x) = |x| = \begin{cases} x & \text{if } x > 0 \\ 0 & \text{if } x = 0 \\ -x & \text{if } x < 0 \end{cases}$$

equivalent
piecewise definition
for absolute value
function

- 2D. What does it mean to discover an equivalent representation for a function?

- Expressing same idea in a different way
- Capture mathematical properties in a different form...
- Analogous to what we did in algebra

$$1 = \frac{2}{2} = 3 - 2 = 1^2$$

Other interesting facts about abs value:

$$f(x) = \begin{cases} x & \text{if } x \geq 0 \\ -x & \text{if } x < 0 \end{cases}$$

$$= \begin{cases} x & \text{if } x > 0 \\ -x & \text{if } x \leq 0 \end{cases}$$

$$= \sqrt{x^2}$$

x	$\sqrt{x^2}$
3	$\sqrt{3^2} = \sqrt{9} = 3$
2	$\sqrt{2^2} = \sqrt{4} = 2$
1	1
0	0
-1	1
-2	2
-3	$\sqrt{(-3)^2} = \sqrt{9} = 3$

$$= \text{sgn}(x) \cdot x$$

$$\text{sgn}(x) = \begin{cases} +1 & \text{if } x > 0 \\ 0 & \text{if } x = 0 \\ -1 & \text{if } x < 0 \end{cases}$$

Sign factor
or signum function

Eg : $x = 7 \Rightarrow \text{sgn}(x) = \text{sgn}(7) = +1$

$x = -3 \Rightarrow \text{sgn}(x) =$

