

Math 48A, Lesson 16: Quadratic Functions

1. Make Connections between the Two Forms of a Quadratic Function

Consider the two forms for a quadratic function:

$$f(x) = \boxed{ax^2 + bx + c}$$

↑
Standard form
of quadratic function

$$f(x) = \boxed{a(x-h)^2 + k}$$

↑
Vertex form
of quadratic function

Look back on our Lesson 15 handout. Write equations for the values of h , and k in terms of the values of a , b , and c . Write two different algebraic approaches you can use to discover this connection.

Let's compare our two forms

$$\boxed{a}x^2 + \boxed{b}x + \boxed{c} = a \cdot (x-h)^2 + k$$

Let's explore the relationship:

$$a \cdot \boxed{(x-h)^2} + K$$

perfect square

$$= a \cdot (x^2 - 2xh + h^2) + K$$

Side Note:

$$(x-h)^2 = (x-h) \cdot (x-h)$$

$$= x \cdot (x-h) - h \cdot (x-h)$$

$$= x^2 - xh - xh + h^2$$

$$= x^2 - 2xh + h^2$$

$$= a \cdot (x^2 - 2xh + h^2) + K$$

$$= a \cdot x^2 - 2 \cdot a \cdot h \cdot x + ah^2 + K$$

$$= a x^2 + \underbrace{-2 \cdot a \cdot h \cdot x}_{\text{}} + \underbrace{K + a \cdot h^2}_{\text{}}$$

$$= a x^2 + b x + c$$

When we compare, we notice

$$b = -2 \cdot a \cdot h \Rightarrow \frac{-2 \cdot a \cdot h}{-2 \cdot a} = \frac{b}{-2 \cdot a}$$

$$\Rightarrow h = \frac{b}{-2 \cdot a}$$

$$c = k + a h^2 \Rightarrow k = c - a \cdot h^2$$

$$\Rightarrow k = c - a \cdot \left[\frac{b}{-2 \cdot a} \right]^2$$

$$\Rightarrow k = c - a \cdot \left[\frac{b^2}{4 \cdot a^2} \right]$$

see side note below

③

side note:

$$\left[\frac{b}{-2 \cdot a} \right]^2 = \left[\frac{b}{-2 \cdot a} \right] \cdot \left[\frac{b}{-2 \cdot a} \right]$$

$$= \frac{b \cdot b}{-2 \cdot a \cdot -2 \cdot a}$$

$$= \frac{b^2}{4 \cdot a^2}$$

$$\Rightarrow K = c - a \cdot \frac{b^2}{4 \cdot a^2} = c - \frac{b^2}{4 \cdot a}$$

side note:

$$a \cdot \frac{b^2}{4 \cdot a^2} = \frac{a}{1} \cdot \frac{b^2}{4 \cdot a \cdot a}$$

$$= \frac{\cancel{a} \cdot b^2}{1 \cdot \cancel{a} \cdot a \cdot 4}$$

$$= \frac{b^2}{4 \cdot a}$$

(4)

So from all this algebra, we see

standard form

vertex form

$$ax^2 + bx + c = a \cdot (x - h)^2 + K$$

we have

$$h = \frac{b}{-2 \cdot a}$$

$$K = c - \frac{b^2}{4 \cdot a}$$

2. Practice Identifying the Two Forms of a Quadratic Function

Write each of functions below in BOTH standard and vertex form. In other words, specifically identify the values of a , b , and c as well as the values of a , h , and k .

$$\checkmark \text{ 2A. } f(x) = 5x^2 - 30x + 49$$

$$\checkmark \text{ 2D. } j(x) = 2x^2 + 4x - 6$$

$$\text{2B. } g(x) = -x^2 + x - 2$$

$$\text{2E. } k(x) = -2x^2 + 12x - 16$$

$$\text{2C. } h(x) = 4 - x^2$$

Problem 2D

$$\text{Let } j(x) = 2x^2 + 4x - 6$$

$$ax^2 + bx + c$$

$$a = 2, b = 4, c = -6$$

Let's translate into vertex form

$$h = \frac{b}{-2 \cdot a} = \frac{4}{-2 \cdot 2} = \frac{4}{-4} = -1$$

$$k = c - \frac{b^2}{4 \cdot a} = -6 - \frac{[4]^2}{4 \cdot (2)}$$

$$= -6 - \frac{16}{8}$$

$$= -6 - 2$$

$$\Rightarrow k = -8$$

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Problem 2D

$$\text{Let } j(x) = 2x^2 + 4x - 6 \quad \left. \begin{array}{l} \text{standard} \\ \text{form} \end{array} \right\}$$

$$= 2 \cdot (x - -1)^2 + -8$$

$$= 2 \cdot (x + 1)^2 - 8 \quad \left. \begin{array}{l} \text{vertex} \\ \text{form} \end{array} \right\}$$

Problem 2A

$$\text{Let } f(x) = 5x^2 - 30x + 49$$

$$= 5x^2 + -30x + 49$$

$$ax^2 + bx + c$$

$$a = 5, \quad b = -30, \quad c = 49$$

Let's translate into vertex form

$$h = \frac{b}{-2 \cdot a} = \frac{-30}{-2 \cdot 5} = \frac{-30}{-10} = 3$$

$$k = c - \frac{b^2}{4a} = 49 - \frac{[-30]^2}{4 \cdot 5}$$

$$= 49 - \frac{900}{20}$$

$$= 49 - 45$$

$$= 4$$

Problem 2A

$$\Rightarrow f(x) = 5x^2 - 30x + 49$$

standard
form

$$= 5(x - 3)^2 + 4$$

vertex
form

Problem 2B

$$\text{Let } g(x) = -x^2 + x - 2$$

$$= -1 \cdot x^2 + 1 \cdot x + -2$$

$$ax^2 + bx + c$$

$$a = -1, b = 1, c = -2$$

Let's translate into vertex form

$$h = \frac{b}{-2a} = \frac{1}{-2 \cdot (-1)} = \frac{1}{2}$$

$$k = c - \frac{b^2}{4a} = -2 - \frac{1^2}{4 \cdot (-1)}$$

$$= -2 - \frac{1}{-4}$$

$$= -2 + \frac{1}{4}$$

$$\Rightarrow k = -\frac{7}{4}$$

Problem 2B

$$\Rightarrow g(x) = -x^2 + x - 2 \quad \leftarrow \text{standard form}$$

$$= -\left(x - \frac{1}{2}\right)^2 - \frac{7}{4} \quad \leftarrow \text{vertex form}$$

Problem 2C

$$h(x) = -x^2 + 4$$

$$= -1 \cdot x^2 + 0 \cdot x + 4 \quad \leftarrow \text{standard form}$$

$$= -(x - 0)^2 + 4 \quad \leftarrow \text{vertex form}$$

Problem 2E

$$K(x) = -2x^2 + 12x - 16 \quad \leftarrow \text{standard form}$$

$$= -2(x - 3)^2 + 2 \quad \leftarrow \text{vertex form}$$

3B. Express $j(x) = 2x^2 + 4x - 6$ in vertex form.

$$j(x) = 2x^2 + 4x - 6$$

$$= 2(x - -1)^2 + -8$$

↖ k-value
↗ h-value

3C. What is the minimum value of our function? What is the range of $j(x)$?

□ Minimum value is $y = -8 = k$

produced by input $x = -1 = h$

$\Rightarrow f(h) = k$ is the minimum

□ We know the range is $y \geq -8$
 $[-8, \infty)$

since $a = 2 > 0$

$$K(x) = -2x^2 + 12x - 16$$

$$a = -2, b = 12, c = -16$$

Let's translate into vertex form

$$h = \frac{b}{-2 \cdot a} = \frac{12}{-2 \cdot (-2)} = \frac{12}{4} = 3$$

$$k = c - \frac{b^2}{4 \cdot a} = -16 - \frac{12^2}{4 \cdot (-2)}$$

$$= -16 - \frac{144}{-8}$$

$$= -16 + 18$$

$$= 2$$

pants down

$$\Rightarrow K(x) = -2 \cdot (x - 3)^2 + 2$$

$$h = 3, k = 2$$

Vertex @ (3, 2)

3. Graphical Interpretation of Vertex Form

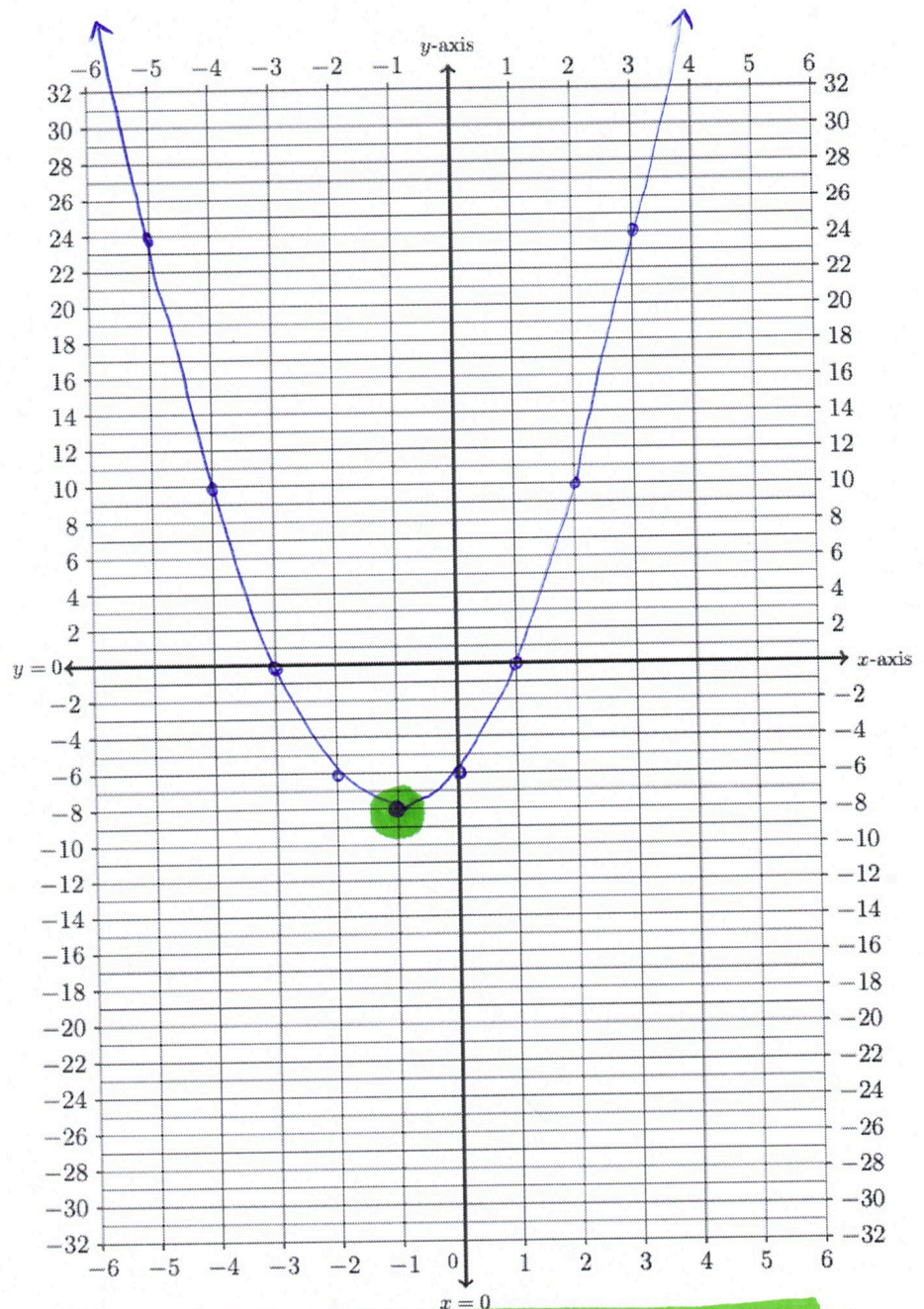
3A. Consider the standard form for a quadratic function:

$$j(x) = \boxed{2x^2 + 4x - 6} = \boxed{2(x+1)^2 - 8}$$

standard form vertex form

Sketch a graph of this function on the axis below.

Input	Output
x	$j(x)$
-6	42
-5	24
-4	10
-3	0
-2	-6
-1	-8
0	-6
1	0
2	10
3	24
4	42
5	64
6	90



$$\text{vertex : } (h, k) = (-1, -8)$$

↑
this is a minimum
 $f(-1) = -8$

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3D. What connections do you see between the vertex form of our function

$$j(x) = 2x^2 + 4x - 6$$

and the corresponding graph of the parabola that you created in problem 3A.

Looking at the vertex form

parabola points upward since $a > 0$
with double the rate as x^2

2nd-coordinate for the vertex of the parabola

$$j(x) = 2(x - (-1))^2 + (-8)$$

1st-coordinate for the vertex of the parabola

The vertex is at point $(-1, -8)$.

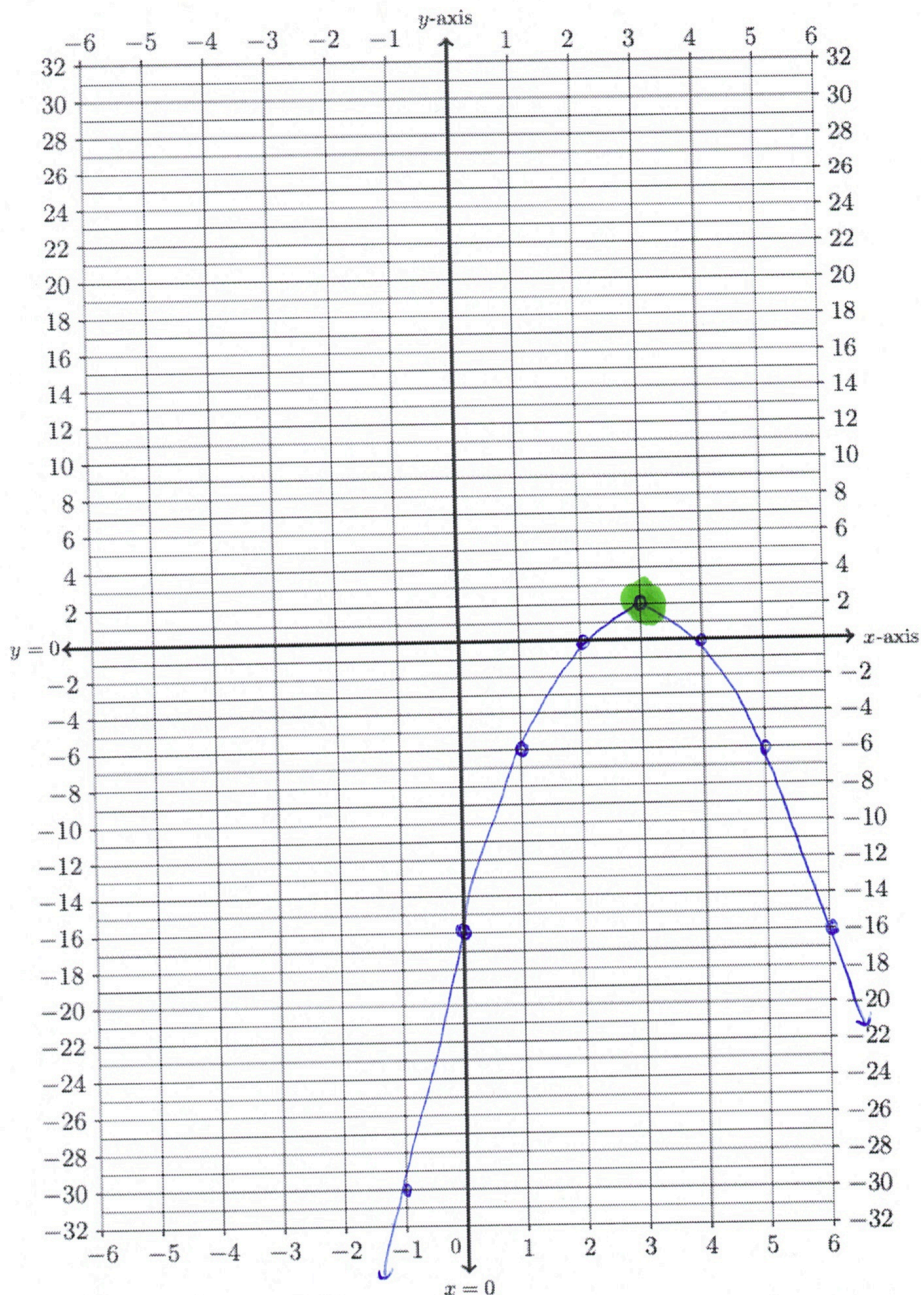
4. Graphical Interpretation of Vertex Form

4A. Consider the standard form for a quadratic function:

$$k(x) = -2x^2 + 12x - 16$$

Sketch a graph of this function on the axis below.

Input	Output
x	$k(x)$
-6	-160
-5	-126
-4	-96
-3	-70
-2	-48
-1	-30
0	-16
1	-6
2	0
3	2
4	0
5	-6
6	-16



vertex at (3, 2)

max value @ vertex

4B. Express $k(x) = -2x^2 + 12x - 16$ in vertex form.

$$K(x) = -2x^2 + 12x - 16$$

$$= -2(x - 3)^2 + 2$$

↑ h-value
 ↑ k-value

4C. What is the **max** value of our function? What is the range of $k(x)$?

□ Maximum value is the output y -value of our vertex given as

$$k = c - \frac{b^2}{4a} = 2$$

□ The input value $x = h = \frac{b}{-2a}$ produces the maximum with $f(h) = k$.

□ We see the range is $y \leq 2$ which, in interval form, is given as $(-\infty, 2]$ since parabola points down with $a = -2 < 0$.

4D. What connections do you see between the vertex form of our function

$$k(x) = -2x^2 + 12x - 16$$

and the corresponding graph of the parabola that you created in problem 4A.

Looking at the vertex form, we see

parabola points downward since $a < 0$ with double the rate as x^2

2nd-coordinate for the vertex of the parabola

$$k(x) = -2(x - 3)^2 + 2$$

1st-coordinate for the vertex of the parabola

The vertex is at point $(3, 2)$.

5. Use Vertex Form to Find Maximum or Minimum Values

Take a look at the image below.

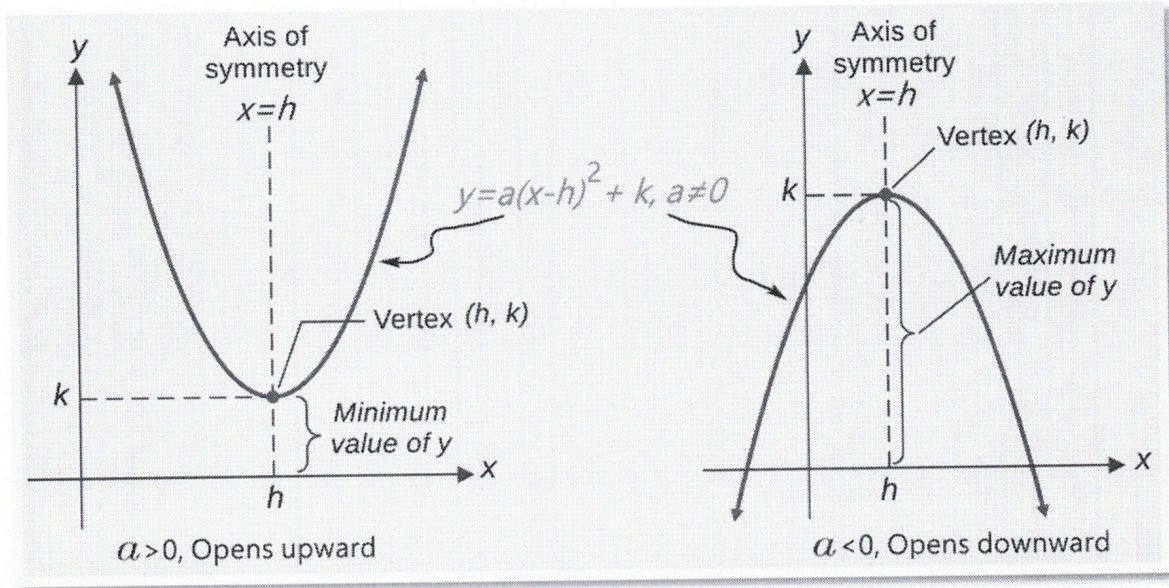


Image Source: <https://www.targetmathematics.com/2020/06/g10-chap5-quadratic-functions-exercise-52.html>

For each parabola that you see, explain using simple abuelita language what this image is saying. Make connections between the image that you see here and the work you did on Problems 1 – 4 in this Lesson 16 worksheet.

The vertex form of a quadratic function
is given as

$$f(x) = a(x - h)^2 + k$$

We can use the vertex form to identify
the location of the vertex, which is at
the point (h, k) .

6. Formula for Maximum or Minimum Values

Look back at the work you did on Problems 1 and 2 of this Lesson 16 handout. Come up with a general formula to find the minimum or maximum value of a quadratic function in the form

$$f(x) = ax^2 + bx + c$$

We recall that

$$f(x) = ax^2 + bx + c$$

$$= a(x - h)^2 + k$$

where $h = \frac{b}{-2a}$ and $k = c - \frac{b^2}{4a}$.

The maximum value is the output value at the vertex given by

$$k = c - \frac{b^2}{4a}$$

7. Use Your Formula for Maximum or Minimum Values

Use the formula you generated in Problem 6 above to find the minimum or maximum value for each of the quadratic functions below. Be sure you can explain your steps. Do your best to make connections between the max/min values you find in this problem and the vertex forms for these quadratic functions you found in Problem 2 from this Lesson 16 handout.

$$7A. f(x) = 5x^2 - 30x + 49, \quad a=5, b=-30, c=49$$

$$7B. g(x) = -x^2 + x - 2, \quad a=-1, b=1, c=-2$$

$$7C. h(x) = 4 - x^2, \quad a=-1, b=0, c=4$$

Problem 7A

$$\begin{aligned} \text{For } f(x) &= 5x^2 - 30x + 49 \\ &= 5(x - 3)^2 + 4 \end{aligned}$$

The coefficient $a > 0$ means the parabola points upward and thus function has a minimum value of

$$K = c - \frac{b^2}{4a} = 4$$

Problem 7B

$$\begin{aligned}\text{For } g(x) &= -x^2 + x - 2 \\ &= -\left(x - \frac{1}{2}\right)^2 - \frac{7}{4}\end{aligned}$$

The coefficient $a < 0$ means the parabola points downward and thus the function has a maximum value of

$$K = c - \frac{b^2}{4a} = -\frac{7}{4}$$

Problem 7C

$$\begin{aligned}\text{For } h(x) &= 4 - x^2 \\ &= -(x - 0)^2 + 4\end{aligned}$$

The coefficient $a < 0$ means we have a local max value of

$$K = c - \frac{b^2}{4a} = 4$$